



Cledford Primary School

Gallery

January 2023

New vocabulary

These words are new or unfamiliar to Class 12. Can you use them in a sentence?

loch = a Scottish lake
(Loch Ness)

retch - try to be sick

aspirin - a type of painkiller

spittle - spit!

scuttle - scurry or run with short steps

belch - burp

keep - an old-fashioned castle's tower

vertigo - fear of heights

labyrinth = maze

obsidian = a shiny black stone

impenetrable = something that you can't get through

dense = thick

ornate = very detailed

90° = right angle

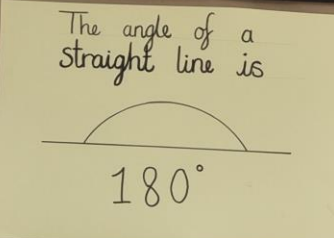
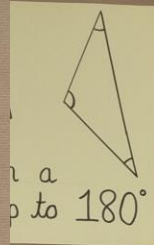
10mm = 1cm

y axis = up/down

365 days = 1 year

descending = getting smaller

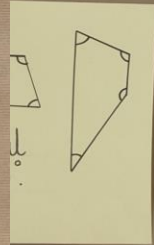
mode = most



Brackets ()
Indices ^{2 3 4}
Division ÷
Multiplication ×
Addition +
Subtraction -

Divisible by 2
→ even numbers
12, 36, 52 ✓
7, 9, 54, 3 ✗

Divisible by 5
→ ends in 0 or 5
2, 783, 405 ✓
1, 422, 791 ✗



All angles in a circle add up to 360°

× multiply ^{increase}
eg 17.32 × 100 = 1732.0
÷ divide ^{decrease}
eg 29.48 ÷ 10 = 2.948

Divisible by 3
→ add up the digits. If the answer is a multiple of 3 then it is divisible by 3.
4 + 5 + 2 + 1 = 12 ✓✓

Divisible by 6
→ is it even and a multiple of 3?
153 ✗ (multiple of 3 but not even)
2712 ✓✓ (multiple of 3 and even)



Divisible by 4
→ look at the last 2 digits. Are they in the 4x table?
240 yes 1715 no

90°

0.2 = $\frac{2}{10}$ = 20%

180° = inside a triangle

100cm = 1m

0.5 = 50% = half

60 minutes = 1 hour

area = length ×

what unless wherever provided that so despite

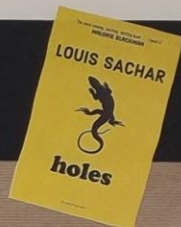
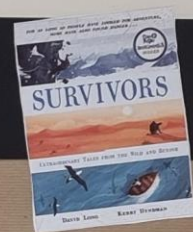
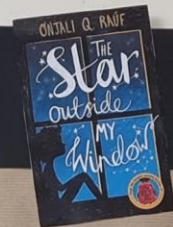
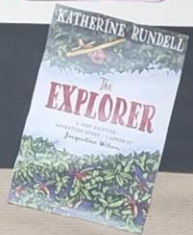
Vv

Ww

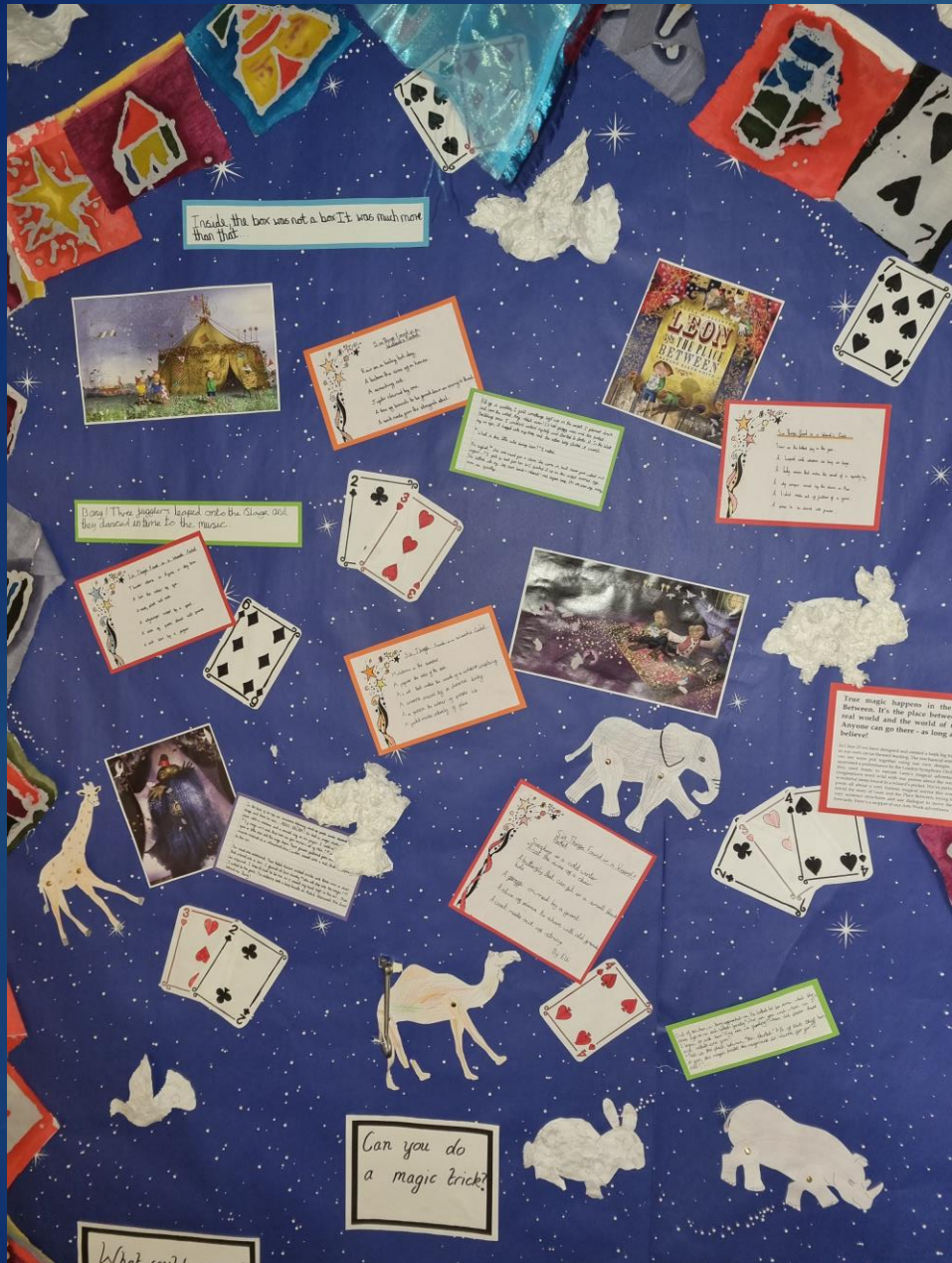
Xx

Yy

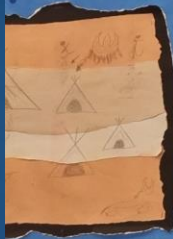
Zz



No net



ART AROUND THE WORLD



Where is the UK on the map?

Which countries can you name in the Northern Hemisphere?

Can you name the five oceans?

Which country flags represent



Can you name any countries that lie on the Earth's Equator?

Which countries can you name in the Southern Hemisphere?

Can you locate Middlewich?



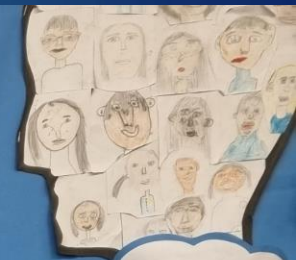
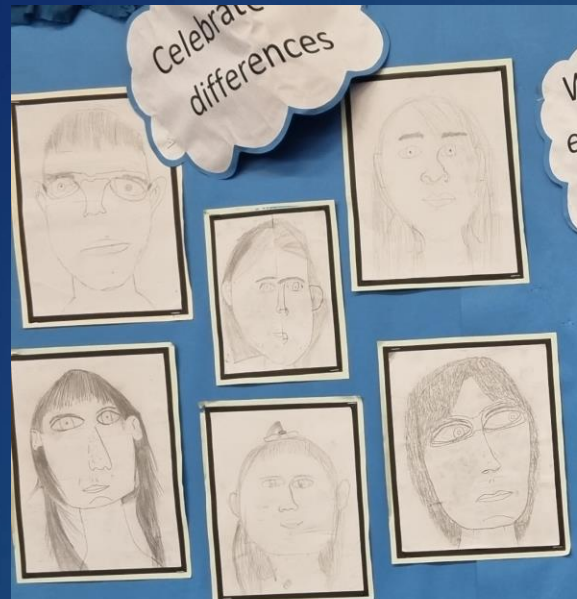
Celebrate differences

We believe that everyone should feel included

similarities

Every voice counts

It's OK to be different



NO



OUTSIDERS

We are different all like other



We all like snack time and we love PE!



BE YOU!

Everyone feels safe

BE A LEADER



DON'T CHANGE TO FIT IN

No bullies

We like different things and are still friends

We celebrate differences

We don't want anyone to be left out



Don't act like something you are not!

you are you



BRITISH VALUES

ACCEPTANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS

Together, we are one community who care, respect and understand one another.

At Cledford, we demonstrate this ...



- With our No Outsiders approach to the world
- By learning about and respecting things which are unfamiliar to us
- By saying no to discrimination and prejudice

RULE OF LAW

We respect the rules in school and laws in society.

At Cledford, we demonstrate this ...



- By having clear school rules: Be Ready, Be Safe, Be Respectful
- By having clear consequences in our behaviour policy

MUTUAL RESPECT

We respect others and expect them to show respect.

At Cledford, we demonstrate this ...



- With Cledford's 3 Rs: Respect, Responsibility and Resilience
- By using our manners every day
- By actively listening to others

INDIVIDUAL LIBERTY

We have freedom to make choices but we are accountable for our actions.

At Cledford, we demonstrate this ...



- By having freedom to share our thoughts and opinions
- By embracing our right to an education
- By encouraging our independence

It doesn't mean you can do whatever you want - it means you are free to do what's right.

give respect get respect



DEMOCRACY

We all have a say.

At Cledford, we demonstrate this ...



- By having a school council
- By making decisions with our teachers and teaching assistants
- By making decisions as a team



NO OUTSIDERS
All different, All welcome



80	79	78	77	76	75	74	73	72	71
phg	seventy nine	seventy eight	seventy seven	seventy six	seventy five	seventy four	seventy three	seventy two	seventy one
0	69	68	67	66	65	64	63	62	61
nty	sixty nine	sixty eight	sixty seven	sixty six	sixty five	sixty four	sixty three	sixty two	sixty one
0	59	58	57	56	55	54	53	52	51
v	fifty nine	fifty eight	fifty seven	fifty six	fifty five	fifty four	fifty three	fifty two	fifty one
0	49	48	47	46	45	44	43	42	41
ty	forty nine	forty eight	forty seven	forty six	forty five	forty four	forty three	forty two	forty one
0	39	38	37	36	35	34	33	32	31
i	thirty nine	thirty eight	thirty seven	thirty six	thirty five	thirty four	thirty three	thirty two	thirty one
0	29	28	27	26	25	24	23	22	21
ty	twenty nine	twenty eight	twenty seven	twenty six	twenty five	twenty four	twenty three	twenty two	twenty one
0	19	18	17	16	15	14	13	12	11
y	nineteen	eighteen	seventeen	sixteen	fifteen	fourteen	thirteen	twelve	eleven
0	9	8	7	6	5	4	3	2	1
y	nine	eight	seven	six	five	four	three	two	one
-	1	2	3	4	5	6	7	8	9
minus	minus one	minus two	minus three	minus four	minus five	minus six	minus seven	minus eight	minus nine
0	-11	-12	-13	-14	-15	-16	-17	-18	-19
n	minus eleven	minus twelve	minus thirteen	minus fourteen	minus fifteen	minus sixteen	minus seventeen	minus eighteen	minus nineteen

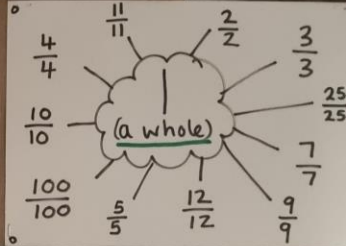
LENGTH
 $10\text{ mm} = 1\text{ cm}$
 $\text{mm} \rightarrow \text{cm} \div 10$
 $\text{cm} \rightarrow \text{mm} \times 10$

$100\text{ cm} = 1\text{ m}$
 $\text{m} \rightarrow \text{cm} \times 100$
 $\text{cm} \rightarrow \text{m} \div 100$

$1\text{ km} = 1000\text{ m}$
 $\text{km} \rightarrow \text{m} \times 1000$ $\text{m} \rightarrow \text{km} \div 1000$

MEASURE
 $1000\text{ g} = 1\text{ kg}$
 $\text{g} \rightarrow \text{kg} \div 1000$
 $\text{kg} \rightarrow \text{g} \times 1000$

$1000\text{ ml} = 1\text{ Lit}$
 $\text{ml} \rightarrow \text{L} \div 1000$
 $\text{L} \rightarrow \text{ml} \times 1000$



$0.3 = \frac{3}{10} = 30\%$
 $0.03 = \frac{3}{100} = 3\%$
 $0.41 = \frac{41}{100} = 41\%$
 $0.9 = \frac{9}{10} = 90\%$

ESSING NUMBERS
 $9 = 63$ Divide
 $? = 28$ Divide
 $50 = 200$ Add
 $-? = 438$ Take away

$? + 736 = 2940$ Take away
 $631 + ? = 1068$ Take away
 $? = 9 \times 8$ This is a normal calculation!

$0.25 = \frac{1}{4}$
 $0.5 = \frac{1}{2}$
 $0.75 = \frac{3}{4}$
 $1.0 = \frac{10}{10}$

SHAPE
 r: sides are equal
 angles are equal

Irregular: different length sides
 different size angles

ANGLES

acute: less than 90°

right angle: 90°

obtuse: more than 90° but less than 180°

reflex: more than 180°

360°

ENGLISH

Germany is blamed and punished by Britain, France and America for causing the First World War.

Hitler comes to power in Germany.

Hitler takes over Austria and Czechoslovakia because he believes their people are similar to the Germans.

Germany invades Poland.

Hitler refused to withdraw his troops from Poland so WW2 is declared.

1. Operation Sealion was Nazi Germany's (led by Adolf Hitler) plan to invade Britain. They believed Britain would come to a peace settlement once Germany had invaded. In order for this to succeed, Britain's RAF (Royal Air Force) would have to be destroyed or at least severely weakened.

2. The RAF had been expanded during the 1930s because Britain were aware of the power growing in Germany since Hitler came into power in 1933. Britain knew they should be prepared and well-equipped.

3. The Dowding System was an incredibly organised system within the RAF. All airfields had an operations room where planes were directed into combat. The officers knew where to direct them due to Dowding System. Radars detected aircraft so warnings were sent to the RAF Headquarters and then onto the correct Sector Stations at the airfields.

4. The Battle of Britain took place between July and October 1940.

5. The Germans were trying to destroy the RAF so that they could invade Britain without their vessels being attacked.

6. 3000 airmen took part in the Battle of Britain. (There were many roles: plotters, anti-aircraft gunners, searchlight operators and Observer Corps were all examples). They were mainly from Britain but also from countries in the Commonwealth and occupied Europe. These airmen were known as "The Few" having been named this by Churchill, the Prime Minister at this time.

NO OUTSIDERS AT

Dear Mr. Skelleng,
I am writing to you to say how much I love your book "No Outsiders". I have read it many times and it has helped me understand people who are different from me. I hope you are happy and healthy.

Be true
to yourself

Dear Mr. Skelleng,
I am writing to you to say how much I love your book "No Outsiders". I have read it many times and it has helped me understand people who are different from me. I hope you are happy and healthy.

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Don't judge a
book by its
cover!

You are amazing
and unique!

NO OUTSIDERS
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Be who you
are

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Don't act like
something you
are not!



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TO FIT IN.

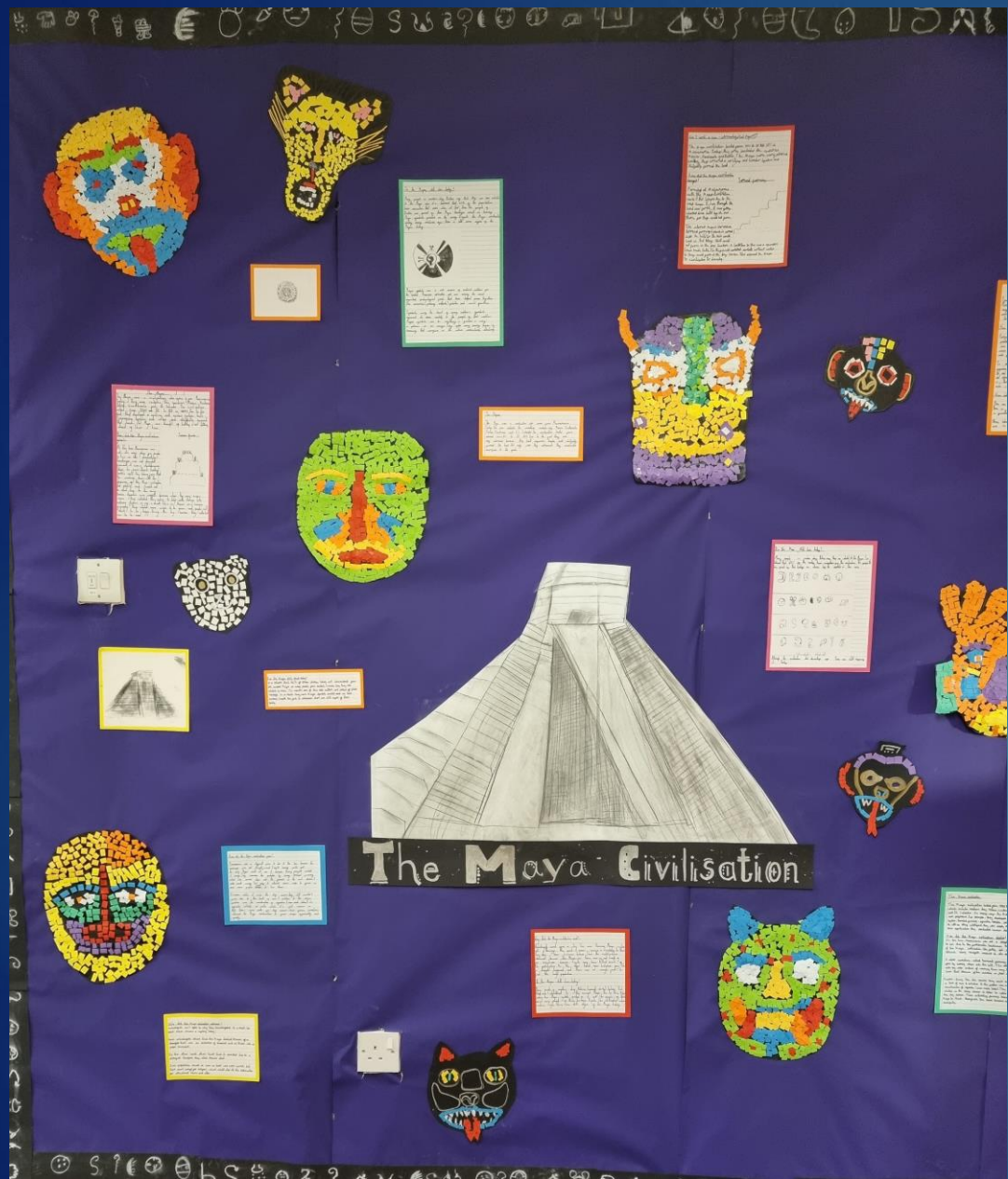
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you are
y'all

CLEDFORD YEAR



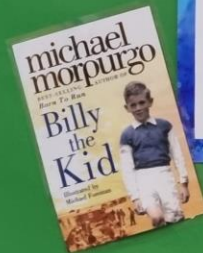
Our Author this term is...

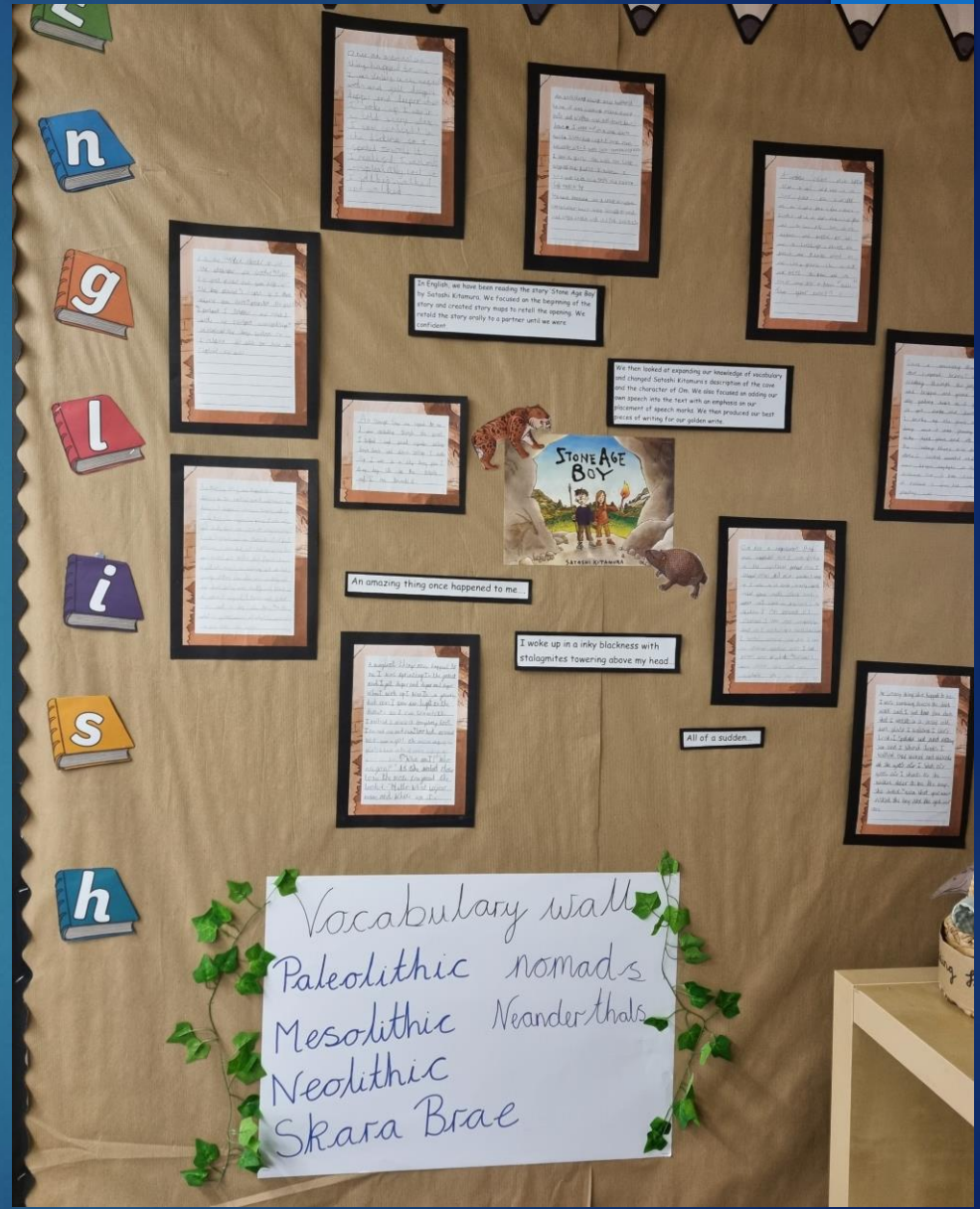
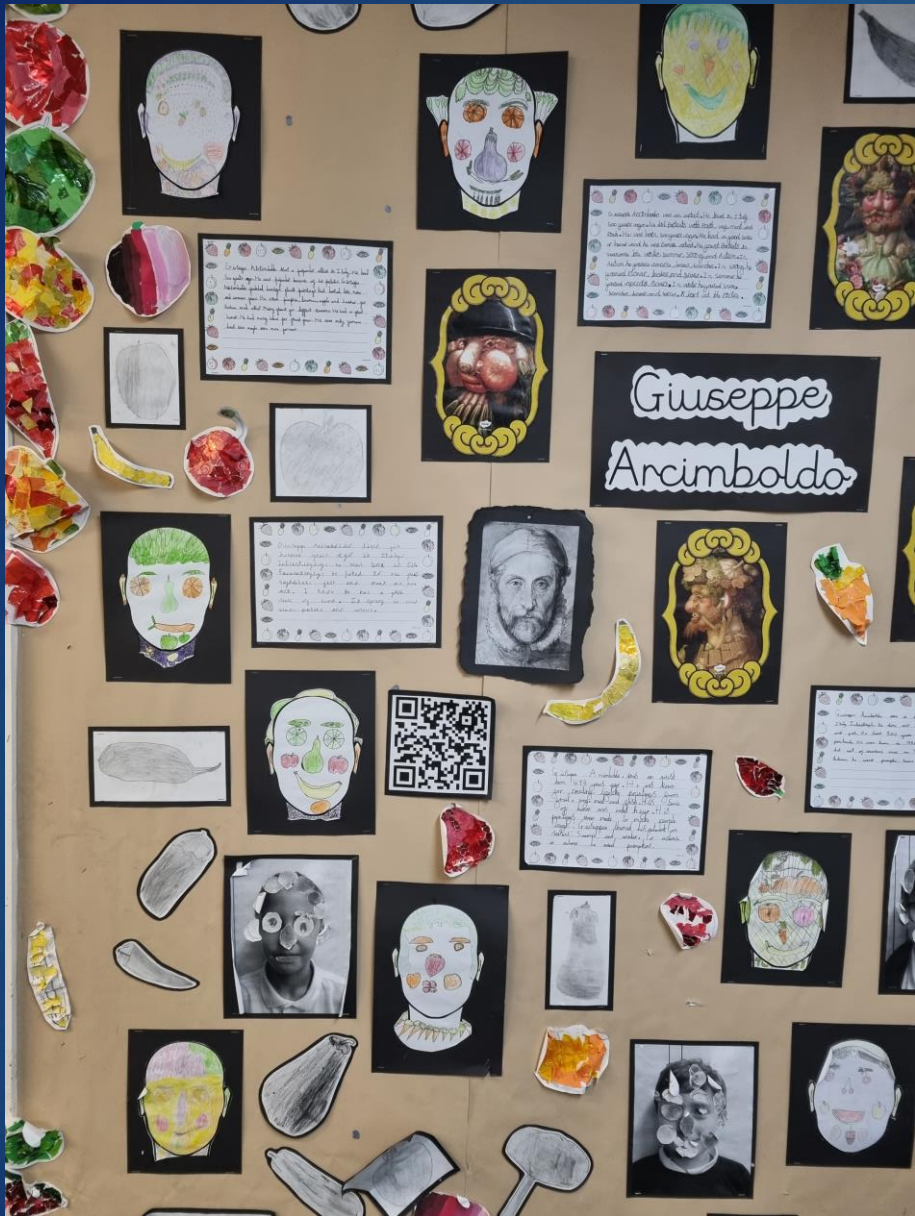
Michael Morpurgo



Michael Morpurgo

Michael Morpurgo was born on the 5th October 1943. In St Alban's in Hertfordshire. After graduating from University, he became a primary school teacher in Kent. He began writing when he realised his love of reading books to the children he taught. He writes all his books in exercise books and doesn't sit at a desk but likes to write propped up in bed by pillows. He is one of Britain's best loved children's writers and his books have won many prizes like the Smarties Prize and the Blue Peter Book Award. Michael was given an OBE in 2006 by Queen Elizabeth. In 2003 he became the children's Laureate. Some of his favourite Authors are Robert Louis Stevenson, Rudyard Kipling and Ted Hughes.







Cledford Primary School

Gallery

January 2023



Be proud of who you are

Everyone views things differently and sees something new and extraordinary.

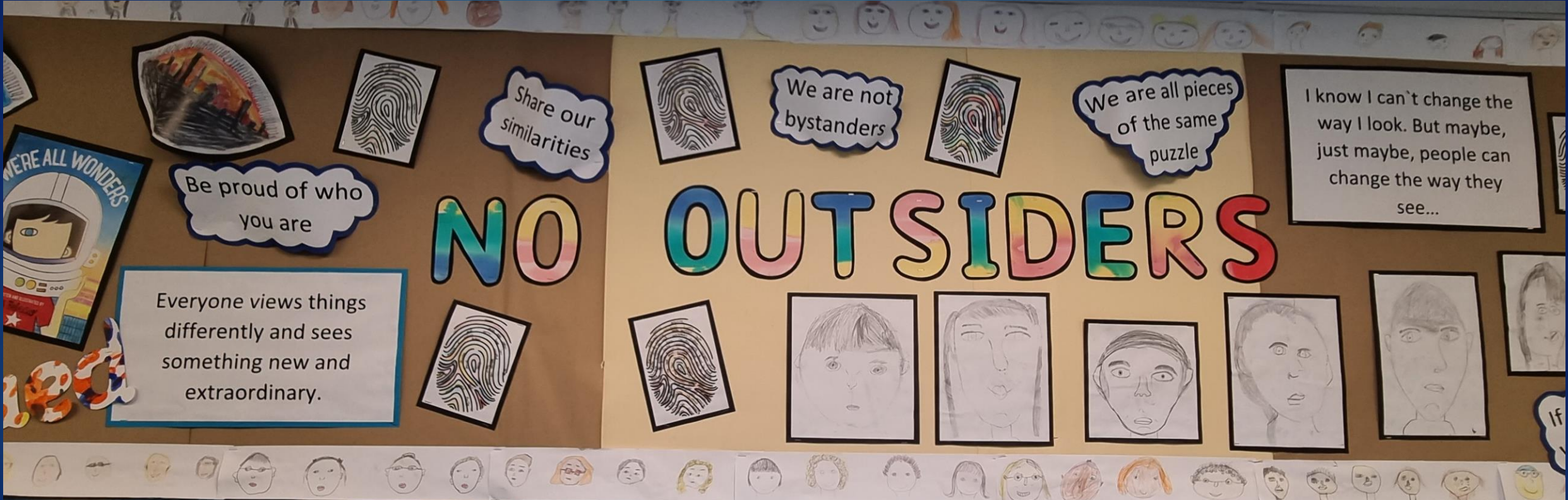
Share our similarities

We are not bystanders

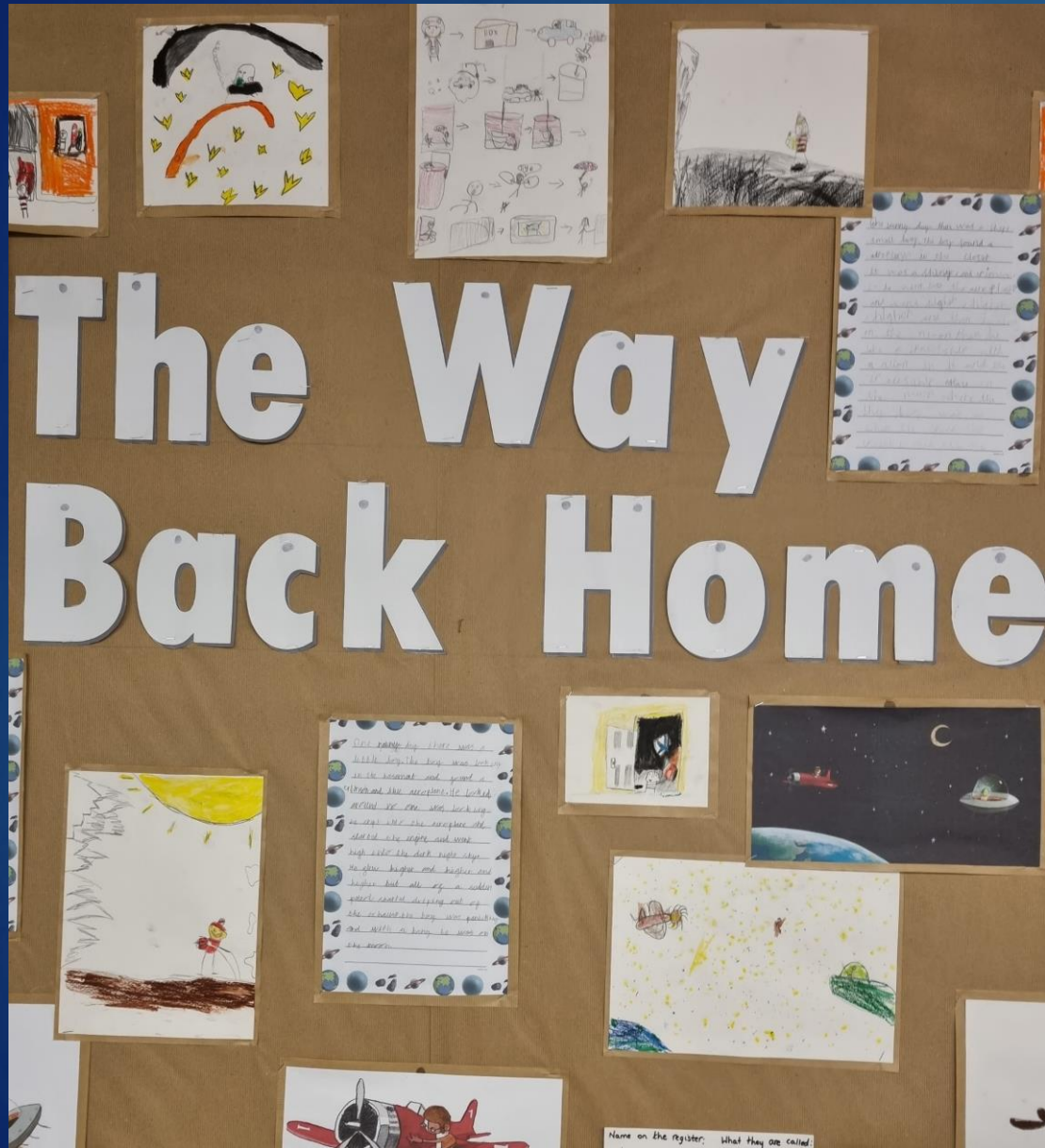
We are all pieces of the same puzzle

I know I can't change the way I look. But maybe, just maybe, people can change the way they see...

NO OUTSIDERS



The Way Back Home



World Poetry Day The Environment

The Earth Needs You

The Earth needs you
To change your ways,
Month by month
And day by day.

The changes are easy.
Just look and you'll see
The differences that can be made
By you and by me.

Single-use plastic
lasts almost forever.
It might be cheap
But it's not very clever.

It can end up in oceans, rivers and seas.
The wind sometimes carries it
And it tangles in trees.

When people drop it onto the ground,
This is not where it stays,
It travels around.

If people used less,
The better place the world would be.
The future's in our hands.
Cut-down and you'll see.

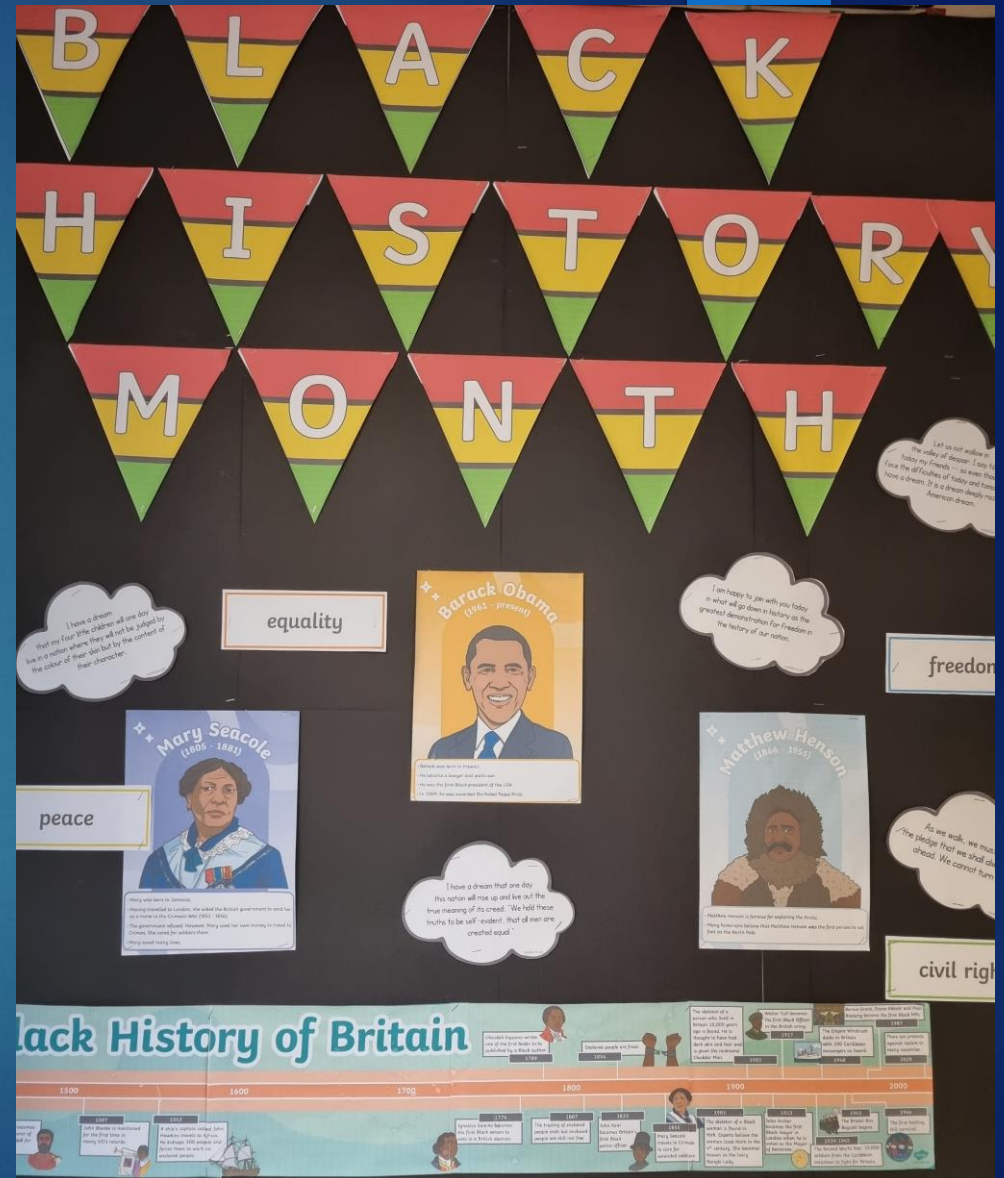
www.environmental.org.uk

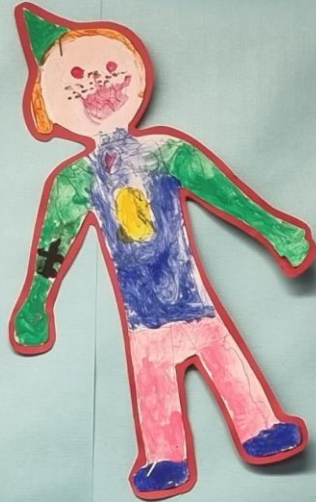
Dandelion Down

By Edith King

The silken dandelion down
Sails off like a balloon,
I wish that I could mount on it
This breezy afternoon.

For it will glide o'er hedge and brook
Where I can never stray,
And then will anchor soft as dreams
In meadows far away.





Year 2
 All are Welcome
 By
 Alexandra Perfold and
 Suzanne Kaufman

In year 2 our book was all about accepting people from different communities. We took the opportunity to celebrate the difference we have in our classroom and school. Year 2 think that difference makes us special. All are welcome at Cledford.



The Great Fire of London



This is our sticky knowledge!

Evidence of
also be fo
witness

King Charles II was on the throne during
The Great Fire of London.

ral got destroyed

The fire started in a bakery on Pudding
Lane.





Watch us spread our wings and fly in year 2



Speak like
an expert

Our Discussion Guidelines

- Always respect each other's ideas.
- Clarify and build on each other's ideas.
- Invite someone to contribute by asking a question.
- Show proof of listening.
- Choose my vocabulary carefully.
- Organise our discussion.
- Give reasons to support our views.

I think that...

I can see...

I think _____ because...

It is important because...

I think it is similar because...

It is different because...

I know _____ so I think...

This will happen because...!

I can see that _____
because...














Welcome to our
reading garden!



come do when my we
 little to
 he like
 go into

Writing

I wonder what...

How will we find...?

I wonder if...

I wonder how...

Why are...?

What happens if...?



Maths





