



Parent Survey Responses - October 2017

Question	SA/A	D/DS
1. My child likes school	95%	4%
2. My child is making good progress	98%	1%
3. Children, pupils or students behave well	85%	12%
4. My child is not bullied or harassed at school	82%	14%
5. Teaching is good	99%	-
6. I am kept well informed about how my child is getting on	90%	10%
7. I feel comfortable about approaching the school with questions or a problem or complaint	97%	3%
8. Staff expect my child to work hard and do their best	100%	-
9. The school is led and managed well	96%	3%
10. Staff treat my child fairly	96%	2%
11. The school seeks the views of parents and takes account of their suggestions and concerns	89%	5%
12. Staff explain how I can help my child at home / the school provides appropriate homework	89%	9%
13. Staff encourage my child to become mature and independent	95%	1%
14. There is a good range of activities that my child finds interesting and enjoyable	95%	3%
15. The arrangements for my child to settle in when they started at the school were good	97%	1%

SA – Strongly Agree
A – Agree
D – Disagree
SD – Strongly Disagree

Comments

Are you aware of the school's work to support children's emotional health and wellbeing?

- Growth mindset
- My child has received continuous support when needed
- Mindfulness activities are amazing
- Mrs Marsland attended a course
- Miss Bennion supports children
- Kindness tree and filling buckets
- They have been great at helping my children
- My child attends 'willow' sessions due to bereavement, and enjoys it
- Tree of kindness
- Healthy mind and body
- My child is being helped to improve their emotions and how to deal with them
- Well-being week
- Kindness bucket, SUMO, tree of kindness, 3Rs
- Heartsmart
- Art therapy

Comments

What do you like most?

- ✓ I like that all children are supported regardless of their abilities
- ✓ How much the children like to go to school
- ✓ Text message updates are very useful
- ✓ Good school
- ✓ Focus on kindness
- ✓ How all our children enjoy school and have good friends
- ✓ How the school get the whole family involved
- ✓ Children are encouraged to be their best
- ✓ School keep parents well informed
- ✓ Lovely teachers
- ✓ I am able to approach the teacher if needed
- ✓ Friendly staff, consistent staff you can get to know
- ✓ 'Green all week' texts
- ✓ My child is happy
- ✓ Teachers are great and my child loves all the activities
- ✓ Teachers are approachable, genuinely interested and focussed on children's progress
- ✓ High expectations of learning, behaviour, attendance, etc.
- ✓ My children are treated as individuals and the teachers have taken the time to get to know them
- ✓ Teachers are friendly
- ✓ Love the homework, the whole family get involved
- ✓ The school is welcoming, my children enjoy school immensely and I feel the school supports the whole child and takes account of their wellbeing
- ✓ Parent / teacher communication
- ✓

- ✓ Happy with Cledford and my child is very happy and has settle in well since starting
- ✓ Positive attitude of school
- ✓ Well run school, knowledgeable and approachable staff
- ✓ My child likes his teachers, loves school dinners - really enjoys school
- ✓ Parents/carers are kept well informed of things
- ✓ Approachable
- ✓ Communication from teachers to parents
- ✓ Positive attitude & helpful staff
- ✓ How much my child loves their teacher
- ✓ The ethos and values, and that every child matters
- ✓ Homework project system is excellent and really allows our child to explore the wider curriculum and show their wider interests and knowledge
- ✓ Open days
- ✓ Family days
- ✓ Small group sessions and promotion of self-esteem, confidence and well being
- ✓ Approachable staff

Comments

What would you like to change in the school?

We will be responding to the below suggestions for change in due course.

- ↪ Nothing (11 parents used this comment or a similar one)
- ↪ No shoes in the classroom; children have a place to put their shoes with their coats
- ↪ No more nits. More help and advice
- ↪ More policing around school for safety (i.e. parking and vehicles, smoking and animals)
- ↪ More structured homework regarding maths and English. Like new homework structure but feel these main subjects need a set piece per week as well
- ↪ How dinner time is watched
- ↪ More staggered pick up times
- ↪ New homework is too intense; they are more like weekly projects than the old maths, English, etc. people have busy lives and most of these homework projects are too much and very time consuming
- ↪ Not as much homework; I believe that there is too much homework for the timeframe given
- ↪ Can be very difficult to fit in homework with more than 1 child in school
- ↪ Text advising parents what letters have gone home in case they get lost or mislaid
- ↪ New homework scheme is disappointing; there seems to be little effort given to the subject content and it appears as a 'how many challenges can we make out of the subject'
- ↪ Something needs to be done regards to the policy of the whole school leaving via one gate at the end of the day

- ↪ Feel the homework project set does not teach the children anything
- ↪ Struggle to get my child motivated to complete the homework tasks, but reading and spellings they enjoy
- ↪ Maths homework and handwriting homework practice
- ↪ Behaviour issues (swearing)
- ↪ More support for children who are hitting the target/age related expectations (ARE)
- ↪ Upset that jackets and cardigans with names are going missing
- ↪ Behaviour
- ↪ More sport
- ↪ Inform parents more
- ↪ Have a gymnastics club
- ↪ Improve communication through newsletter or text
- ↪ PE being at least once a week