

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£ 18,720
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2023/24	£ 18,710
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£ 18,710

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	<p>Pre top up 66%</p> <p>Post top up 78%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>Pre top up 66%</p> <p>Post top up 78%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Pre top up 66%</p> <p>Post top up 78%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £18,710	Date Updated:		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation	Impact	Review	
<i>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice?</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: What do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
<p>To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively.</p> <p>To improve pupils' skills.</p> <p>PE lead to observe staff delivering PE lessons regularly to find out where teachers might need support/CPD and plan training accordingly.</p> <p>Send a questionnaire with key objectives for each year group to assess where teachers might need support and provide individual CPD tailored to each class teacher.</p>	<p>All staff to work alongside specialist sport coaches (R-6). Teachers to take part in team teaching with coaches.</p> <p>Key skills progression is available and used by specialist coaches. Planning is shared with staff so that they can identify how skills link, develop and progress into one another.</p> <p>PE key vocabulary is taught by sport coaches and staff.</p> <p>Organise SCG to deliver appropriate coaching.</p> <p>Specialist gymnastics coach to deliver appropriate coaching.</p>	<p>£ 6240 SCG sports lessons</p> <p>£ 1170 SCG dance lessons</p> <p>£2910 Gymnastics coach</p>	<p>All staff trained and equipped to deliver effective PE lessons leading to improved progression of skills through the school.</p> <p>Observations show the improvements in teaching of PE.</p> <p>Observations will clearly demonstrate the teaching of skills, followed by the opportunity for children to apply it.</p> <p>Teachers will feel more confident teaching children will receive consistent high quality effective PE lessons for all areas of the PE curriculum.</p>	<p>Teaching staff have experienced high quality CPD using Sports Coaching Group and PE Passport to structure lessons and assess pupil's knowledge and skills. Teachers to continue to use PE passport as continual CPD to support the teaching of PE and draw on the knowledge and expertise of specialist PE teachers.</p> <p>As a result of conversations with teacher they have received specific CPD in the area of dance for half a term each in KS2. Teachers are now confident in their own delivery and will teach their own units of dance in KS1 next year.</p> <p>Specialist gymnastics coach delivered high quality teaching –</p>

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this is to continue next academic year.

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	Review
<i>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice?</i>	Make sure your actions to achieve are linked to your intentions:	<i>Funding allocated:</i>	<i>Evidence of impact: What do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
<p>To increase pupil participation in sport and physical activity.</p> <p>Create more opportunities during break time for the children to be physically active.</p>	<p>Continuing with adult led activities during lunchtime and break time. Increase the variety of games and sports used on the playground to encourage greater participation and enjoyment.</p> <p>Top up play boxes and introduce craze of the week.</p> <p>Replenish specialist sports equipment.</p>	£1000	<p>All children to become active at dinnertime and be active for at least 30 minutes a day.</p> <p>Children can try new sports and activities in a fun atmosphere.</p>	<p>Children have been more active and engaged in lunch time clubs led by SCG. These have included tag rugby, dodgeball, golf, cricket, football, athletics, basketball and netball. On average, 60 KS2 children per lunch time are engaging with lunch time clubs.</p> <p>Purchase of new equipment to encourage active independent games has resulted in high engagement – this is to be sustained next academic year by investing further in breaktime resources.</p>
Target least active pupils to engage during the school day.	Use DCPro and teacher knowledge to highlight specific children who will benefit from additional PE or smaller group activities including those at break and lunch times (see above).	£0	<p>More children being active for longer periods of time. (Use DCPro and teacher knowledge to monitor.)</p> <p>To engage children less likely to participate in physical activity</p>	Identified pupils are now invited to join in a wider range of activities to engage the least active pupils in physical education/sport.

			and improving their health.	
To relaunch daily Golden Mile and other sporting moments/activities throughout the day to increase concentration in the classroom.	Track the time to complete the Golden Mile. Set class targets and introduce Personal Best monitoring. Purchase certificates and prizes.	£200	Pupils will be physically active outside having impact on mental and physical health.	Due to limited funds – this allocation of funding has been invested in playground markings (activity trail) to enable all weather participation.
To encourage physical activity throughout the day through offering a wider variety of games and activities in free time, and promote walking to and from school.	Use assemblies and walk to school week to promote a healthier lifestyle. Children’s Staying Safe Team and Mental Health Ambassadors to promote healthy lifestyle choices with their peers.	£0	More children are choosing to walk, scooter or cycle to school, increasing minutes of exercise per day. (To be tracked through questionnaire before, during and after walk to school week.)	Walk to school week promoted and tracked in school. Stay Safe team and Mental Health Ambassadors to continue to deliver assemblies and gain pupil voice on healthy living and lifestyle.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	Review
<i>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice?:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: What do pupils now know and what can they now do? What has changed?</i>
Provide additional swimming lessons for children who do not meet the national curriculum.	Target children in Year 6. Going to Brio to learn/practice <ul style="list-style-type: none"> • 25 m • Self-safe rescue Use a range of strokes	£1530 (3wks)	More children have met the national curriculum of swimming 25m unaided.
Children should understand the benefits and importance of being physically active.	Healthy living week. PE Assemblies. Bike Ability.	£0	Children understand how to lead a healthier lifestyle and to make healthier choices.
			<i>Sustainability and suggested next steps:</i>
			An increase of 12% of year 6 pupils can now meet the standard of 25m and safe self-rescue.
			Children have an awareness of healthy living and healthy choices. They can make

	Swimming lessons. PE lessons. National Scooter Day. National Skipping Day. Staying Safe Team Mental Health Ambassadors			informed choices regarding healthy meals and drinks and the importance of physical activity to ensure a healthy body and mind. Children take pride in their participation in sporting activities and achievements. Inter school sports completions have taken place half termly
Put up a PE/Sports board up in school. Celebrate children's sporting achievements to motivate and increase participation.	Find an area and have a PE notice board put up.	£0	To promote Physical successes outside school to, include photos or newspaper clippings of PE outside school. To share information about events or what is happening in sport both in school and out of school hours. Children and parents are more aware of sports and pastimes on offer in the local area due to school promoting out of school clubs, therefore more likely to participate.	This is still an area for development in order to further encourage engagement in sport beyond school. PE lead to ensure clubs outside of school are publicised. Children's sporting achievement out side of school are celebrated in assemblies e.g. football tournament in the Netherlands.
Ensure a range of after school clubs are available to both key stages. Children to be aware of what clubs are on offer both in school and the wider community.	Teachers and providers to promote a range of afterschool sports clubs	£ 2730 (SCG Sports clubs) £390 (SCG Dance club)	All clubs at capacity. More children are choosing to participate in all key stages.	Afterschool clubs are well attended and offer a wide range of activities. Children from all year groups have attended. Investment in high quality clubs to continue.

To gain the School Games Award as a tool for school self-assessment and improvement.	Apply for the School Games Award	Release time for PE lead to carry out audit and action plan. Funded from school budget.	School will have a clear action plan for self-improvement following consultation from external experts. Strengths of current provision will be identified.	To continue in 24/25
Pupils to use high quality sports equipment to refine skills and techniques.	Purchase of high-quality equipment.	£2000	Pupils will improve skills and techniques in a range of sports.	PE is now fully resourced and high-quality equipment is available to enable children to engage fully in a wide variety of sports.

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils

Intent	Implementation		Impact	
<i>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice?:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: What do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
For children to participate in cycling and to become aware of the hazards on the roads so that they can keep safe.	Year 4 and Year 5 – Bike ability. Have cycling lessons in school to prepare them for cycling safely in the local area.	£0	More children can ride a bicycle safely and confidently. They are choosing to cycle to school and become more active.	50 children took part in bike ability. 27 - 81% of children achieved Level 1 12 - 60% of children achieved level 2

To offer child-initiated clubs to improve participation.	Sports Coaching to run a variety of after school clubs. Introduce try something new - (curling)	Costing as KI - 3	Children are choosing clubs that interest them, therefore more children are trying new sports which leads to an increase in participation.	Children were consulted on which clubs to offer resulting in high uptake and participation.
To run intra year sports Competitions.	SCG to implement intra year Competitions in football, netball, basketball, cross country running, athletics and bench ball. Certificates and trophies to be purchased.	£540 (SCG Led)	Children are exposed to different sports and share in the experience of team sports.	Inter school games have been a focus and have developed healthy completion and high aspirations for Cledford pupils. Further team sports to be developed in 24/25

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
<i>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice?:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: What do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
To increase pupil participation in Inter/intra competitions in all sports and sporting events.	Sport clubs and lessons to identify talented children across all sports. Target children to come to clubs and competitions.	£0	An increase in numbers attending sports clubs and competitions.	Inter school games have included: Football Rounders

	Promote Girls' football and ensure they have the opportunity to participate.			Tag Rugby Netball Cross country Athletics This is to be further developed in 24/25 All teams have been mixed boys and girls. Links with local schools has been successful and will be further developed in 2024/25
To partner with other schools to run sport activities, clubs and competitions to include Girls Football team, Girls Cricket team, Lacrosse, Badminton team, Cross country.	To develop links with local schools.	£0	Increased pupil confidence and pupil participation. More opportunities for pupils to participate in competitive sport	
To offer more opportunities for KS1 to participate in competitive sports.	Ensure there are equal opportunities for after school clubs.	£0		KS1 have engaged in half termly sports completions.
		Budget = £ 18,710 Total Spend = £ 18,710		

Signed off by	
Principal:	Chris Adlington
Date:	5.7.24
Subject Leader:	Maria Giblin
Date:	5.7.24
Governor:	Sonia Cross
Date:	5.7.24