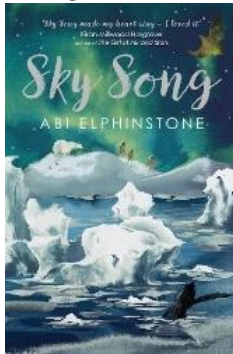




This half term in year 6, we will be reading *Sky Song* by Abi Elphinstone and using the text to inspire our own writing.



Key knowledge and skills	Key vocabulary
<p><b>Science</b> <b>We will be learning about electricity this half term.</b> Adding more cells to a complete circuit will make a bulb brighter, a motor spin faster or a buzzer make a louder sound. If you use a battery with a higher voltage, the same thing will happen. Adding more bulbs to a circuit will make each bulb less bright and using more motors or buzzers will make the motor spin slower and the buzzers quieter. Turning a switch off breaks a circuit so the circuit is not complete and electricity cannot flow. All components will turn off. I can recognise the circuit symbols and draw a simple circuit diagram.</p>	<p>Circuit Complete circuit Cell Battery Bulb Buzzer Motor Switch Voltage</p>
<p><b>Computing</b> <b>This half term, we will be focus on online safety.</b> Although the Internet is a brilliant resource for learning and entertainment some people use the Internet to cause you harm. The term digital footprint is used to describe the traces that people leave behind when they have visited a website or used social media. Your digital footprint is unique to you. Using a screen can help you surf the Internet or enjoy computer games but you need to be careful how much time you spend using a screen. For instance, using a screen at night can damage your sleep patterns. Turn your screen off regularly and enjoy the world outside.</p>	<p>Data analysis Digital footprint Location sharing Phishing SpooF Blog Vlog Collaborate approval</p>
<p><b>History</b> <b>During the autumn term, we will learn about the Anglo-Saxon age in Britain.</b> The Anglo-Saxon age was from approximately 410-1066AD. The Anglo-Saxons were a mix of tribes: the Angles, Saxons and Jutes from Germany, Denmark and the Netherlands. The Scots invaded north Britain from Ireland. This area is now Scotland. The name 'Angles' eventually became 'English' and their land, 'Angle-land', became 'England'. Anglo Saxon kings ruled lots of small kingdoms across the land. Many of the shires are our boundaries for counties today. The Anglo-Saxons were fierce people who fought many battles, including fighting each other. Anglo-Saxons left a legacy which included the language we speak, culture and politics. Many Anglo-Saxons converted to Christianity from paganism.</p>	<p>Conflict Conquer Invasion Settlement Unified Kingdom Legacy Christianity</p>
<p><b>R.E.</b> <b>Our enquiry question this half term is 'If God made the world, why isn't it perfect?'</b> Christians believe in God in the form of the Holy Trinity (Father, Son and the Holy Spirit) Muslims believe in God who they call Allah. He is known by 99 different names to represent His characteristics.</p>	<p>Holy Trinity Hindu Dharma Atheist Worldview Karma</p>



<p>Hindu Dharma believe in Brahman who is represented in 3 ways: Brahma: the creator; Vishnu: the preserver and Shiva: the destroyer. Atheists do not believe in a god.</p>		
<p><b>P.S.H.C.E.</b> <b>We will be learning about grief. We will also be exploring a No Outsiders text called 'Leaf' and thinking about its themes.</b> Grief is intense sorrow (sadness) after a loss, usually the death of someone. Grief can affect you both mentally and physically.</p>		<p>Grief Sorrow</p>
<p><b>Music</b> <b>Our unit this half term is called 'Pop Art' and we will explore themes and variations in pieces.</b> A 'theme' is a main melody in a piece of music. 'Variations' in music are when a main melody is changed in some way throughout the piece. 'The Young Person's Guide to the Orchestra' was written in 1945 by Benjamin Britten Representing beats of silence or 'rests' in written music is important as it helps us play rhythms correctly.</p>		<p>3/4 time 4/4 time Accidentals Motif Pitch Staccato Vocal line Woodwind Rhythm Tempo</p>
<p><b>French</b> <b>We will be learning how to ask and answer questions about our daily routines.</b> We will be learning how to: Recall phrases to talk about myself and my feelings Give a simple description about myself Remember and use numbers to 60 Understand o'clock time phrases Talk about my daily routine Answer questions about my daily routine</p>	<p>Il est- it is Une heure- one o'clock Deux heures- two o'clock Trois heures- three o'clock Quand te reveilles- tu?- What time do you wake up? Je me reveille à- I wake up at Quand t'habilles- tu? What time do you get dressed? Je m'habille à- I get dressed at</p>	

**Key dates and other information:**

Residential visit parent information meeting – Wednesday 18<sup>th</sup> September 5.30pm  
Stay and meet the teacher – Thursday 26<sup>th</sup> September 3.30-4pm  
Culmington Manor residential – Wednesday 16<sup>th</sup> – Friday 18<sup>th</sup> October