

Cledford Primary School – History Curriculum Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p><u>Understanding of the world</u> Talk about members of their immediate family and community.</p> <p>Name and describe people who are familiar to them.</p> <p>Comment on images of familiar situations in the past</p>	<p><u>Understanding of the world</u> Compare and contrast characters from stories, including figures from the past.</p> <p>Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p>	<p><u>Communication and language</u> Articulate their ideas and thoughts in well-formed sentences.</p> <p>Connect one idea or action to another using a range of connectives.</p> <p>Describe events in some detail.</p> <p>Engage in storytimes.</p>	<p><u>Understanding of the world</u> Recognise some environments that are different from the one in which they live.</p>	<p><u>Communication and language</u> Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</p> <p><u>Understanding of the world</u> Recognise some similarities and differences between life in this country and life in other countries.</p>	<p><u>Communication and language</u> Articulate their ideas and thoughts in well-formed sentences.</p> <p>Connect one idea or action to another using a range of connectives.</p> <p>Describe events in some detail.</p> <p>Engage in storytimes.</p>
Year 1	<p><u>Am I making history?</u> Changes within living memory. History of own life, developing chronological understanding</p>		<p><u>How has life changed since my grandparents were my age?</u> Changes within living memory. Where appropriate these should be used to reveal aspects of change in National life – Grandparents including transport and entertainment</p>		<p><u>Why is Neil Armstrong a significant individual?</u> The lives of significant individuals in the past who have contributed to national and international achievements – Neil Armstrong</p>	
Year 2		<p><u>Why is the Great Fire of London so famous?</u> Events beyond living memory that are significant nationally or globally – Great Fire of London</p>		<p><u>How did humans learn to fly?</u> The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods – history of flight comparing achievements of Amelia Earhart and The Wright Brothers</p>		<p><u>Why are canals an important part of Middlewich's history?</u> Significant historical events, people and places in their own locality – saltworks and canals in Middlewich</p> <p>EDUCATIONAL VISIT: Local walk - canals</p>
Year 3	<p><u>What was Britain like from the Stone Age to the Iron Age?</u> Changes in Britain from the Stone Age to the Iron Age</p>	<p><u>What was Britain like from the Stone Age to the Iron Age?</u> Changes in Britain from the Stone Age to the Iron Age</p>	<p><u>How has transport changed in Middlewich over the years?</u> A local history study – transport changes in Middlewich</p>		<p><u>What was the Roman impact on Britain and how did it affect Middlewich?</u> The Roman Empire and its impact on Britain A local history study – link to Romans in Middlewich and Chester</p> <p>EDUCATIONAL VISIT: Chester</p>	<p><u>What was the Roman impact on Britain and how did it affect Middlewich?</u> The Roman Empire and its impact on Britain A local history study – link to Romans in Middlewich and Chester</p>

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Year 4	<p><u>Who were the ancient Egyptians and what was life like for them?</u></p> <p>An overview of when the first civilizations appeared – Ancient Sumer, The Indus Valley, Ancient Egypt, The Shang Dynasty of Ancient China and an in depth study of the achievements of Ancient Egypt</p>	<p><u>Who were the ancient Egyptians and what was life like for them?</u></p> <p>An overview of when the first civilizations appeared – Ancient Sumer, The Indus Valley, Ancient Egypt, The Shang Dynasty of Ancient China and an in depth study of the achievements of Ancient Egypt</p>			<p><u>Where can we see the influence of ancient Greece on our world today?</u></p> <p>Ancient Greece – a study of Greek life and achievements and their influence on the western world.</p>	<p><u>Where can we see the influence of ancient Greece on our world today?</u></p> <p>Ancient Greece – a study of Greek life and achievements and their influence on the western world.</p>
Year 5	<p><u>Why can the ancient Mayan civilization be described as ahead of its time?</u></p> <p>A non-European society that provides contrasts with British history – the ancient Maya</p>	<p><u>Why can the ancient Mayan civilization be described as ahead of its time?</u></p> <p>A non-European society that provides contrasts with British history – the ancient Maya</p>			<p><u>Why was WW2 a significant event in modern British history?</u></p> <p>A study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066 – a significant turning point in British history – significance of WW2</p>	<p><u>Why was WW2 a significant event in modern British history?</u></p> <p>A study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066 – a significant turning point in British history – significance of WW2</p>
Year 6	<p><u>What changes did Anglo Saxons bring to British society?</u></p> <p>Britain’s settlement by Anglo-Saxons and Scots</p>	<p><u>What changes did Anglo Saxons bring to British society?</u></p> <p>Britain’s settlement by Anglo-Saxons and Scots</p>			<p><u>Does describing the Vikings as vicious raiders portray them accurately?</u></p> <p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <p>EDUCATIONAL VISIT: Viking workshop at Weaver Hall Museum, Northwich</p>	<p><u>Does describing the Vikings as vicious raiders portray them accurately?</u></p> <p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>
Whole school	<p><u>Where and when were the first civilizations?</u></p> <p>An overview of where and when the first civilizations appeared. This timeline task is to be repeated each year from y3-6. Chn are given a basic timeline (including previous years’ ancient civilizations) and add each civilization they study. Timelines to include: Bronze Age Stone Age Iron Age Ancient Egypt Ancient Rome Ancient Maya Ancient Greece</p>	<p>Gunpowder Plot Remembrance Day</p>			<p>VE Day 80 years</p>	