



Cledford Primary School – Curriculum Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
EYFS	History	Understanding of the world – families & community including situations in the past	Understanding of the world – compare story characters, special places in the community and different beliefs	Communication and language – connecting ideas and describing events	Understanding of the world – recognising environments that are different from where we live	Communication and language – knowledge and vocabulary in non-fiction texts	Communication and language – describe events in some detail and connect ideas
	Geography			Understanding the world - Seasonal changes	Understanding the world - Recognising environments that are different from where we live	Understanding the world - Seasonal changes	
	Science	Understanding the world – Animals including humans	Understanding the world - Structures and materials	Understanding the world –living things and their habitats Understanding the world - seasonal changes	Understanding the world –living things and their habitats	Understanding the world –seasonal changes/materials/light/forces/sound/earth and space	Understanding the world –living things and their habitats
	Computing	How technology helps us in our lives – looking at what is in our classroom and how to use it. Logo and Beebot – programming to make something move in a particular direction. How to use APPS on an IPAD – Phonics Bloom, digital camera, weather app.					
	RE	Understanding of the world – Families & community including situations in the past	Understanding of the world – compare story characters, special places in the community and different beliefs	Personal, social and emotional development - Think about the perspective of others Communication and language - Connecting ideas and describing events	Understanding of the world - Recognising environments that are different from where we live	Communication and language - connecting ideas and describing events	Communication and language - Describe events in some detail and connect ideas
	PSHCE/RSE/inspirational people	Personal, social and emotional development – express feelings and consider feelings of others/ build relationship Understanding of the world – Families & community including situations in the past	Personal, social and emotional development – show resilience and perseverance/identify and moderate feelings	Personal, social and emotional development – think about the perspective of others	Understanding of the world – recognising environments that are different from where we live	Personal, social and emotional development – know and talk about factors that support health and well being	Personal, social and emotional development – know and talk about factors that support health and well being
	Music	Sing in a group or on their own, increasingly matching the pitch and following the melody – Harvest Song Sing in a group or on their own, increasingly matching the pitch and following the melody. Christmas Nativity – vocal performances		Listen attentively, move to and talk about music, expressing their feelings and responses. Watch and talk about dance and performance art, expressing their feelings and responses. Explore and engage in music making and dance, performing solo or in groups.		Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.	
	PE	Physical development – Dance	Physical development – Gymnastics	Physical development – Fundamental movement skills	Physical development – Object manipulation	Physical development – Athletics	Physical development – Games - striking and fielding
	Art	Expressive arts and design - Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used.					
	DT	Physical development - Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Expressive Arts and Design - Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build upon their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used.					
	Ed. Visit	Harvest Festival	Carol Service	Theatre Visit	Easter Service Delamere Forest	Library Visit	Knowlsey Safari Park
Year 1	History	Am I making history? Key events and chronology - own life		How has life changed since my grandparents were my age? Grandparents including transport and entertainment		Why is Neil Armstrong an important individual?	
	Geography		The UK - Seasonal and daily weather patterns		Locational and place knowledge – Maps		Human and physical geography
	Science	Human body and senses	Seasonal changes (ongoing through the year)	Animals Seasonal changes (ongoing through the year)	Everyday materials Seasonal changes (ongoing through the year)	Plants Seasonal changes (ongoing through the year)	
	Computing	Logging on and off Cledford server Online Safety	Pictograms	Maze Explorers	Lego builders technology outside school	Animated Story Books	Coding
	RE	What is a Christian?	How do people have special ways of celebrating?	What makes a holy book special?	How do people have special ways of celebrating?	What is God like for some people?	What can we find out about religion in our local community?
	PSHCE/RSE/inspirational people	Relationships – Sharing worries	Relationships – What to do if I feel lonely Greta Thunberg - Activist	Health and wellbeing – Medicines and teeth	Health and wellbeing – What I’m good at/Likes and dislikes Ray Charles - Musician	Living in the wider world - Money	Living In the wider world – Jobs Thomas Barnardo – Philanthropist
	Music	Pulse and Rhythm	Christmas nativity – vocal performances	Classical music – dynamics and tempo	Musical vocabulary	Vocal and body sounds	Timbre and rhythmic patterns – Fairy tales
	PE	Games – Fundamental Skills	Dance	Gymnastics	Games – Developing Skills	Athletics	Games – Striking and fielding
	Art	Drawing – portraits	Painting – Kandinsky		Sculpture – paper sculpture		Collage - Matisse
	DT	Cooking and nutrition – fruit and vegetables		Mechanisms – Wheels and axles	Textiles - Puppets	Mechanisms – Moving story book	Structures - Constructing a windmill
Ed. Visit	Harvest Festival	Carol Service	Theatre Visit	Easter Service	Library Visit	RHS Garden Bridgewater – Discovering plants	
Year 2	History		Why is the Great Fire of London so famous? Great Fire of London		How did humans learn to fly? History of flight		Why are canals an important part of Middlewich’s history? Canals in Middlewich
	Geography	The UK – Countries and capital cities		The World – Continents and Ocean Locational and Place Knowledge – Equator, hot and cold areas, compass points and using maps		Human Physical Geography – Compare non-European and UK area	
	Science	Animals including humans – diet, exercise and hygiene Plants – ongoing through the year (planting bulbs)	Animals including humans – offspring and lifecycles	Everyday materials	Plants	Living things and their habitats	Living things and their habitats
	Computing	Online Safety Effective Searching	Making music	Questioning	Spreadsheets	Creating pinctures	Coding
	RE	What makes a text sacred?	Why do people have special ways of celebrating? (Christmas)	How do leaders help believers live their life?	Why do people have special ways of celebrating? (Easter)	What is a sacred place?	How do people decide what is right and wrong?
	PSHCE/RSE/inspirational people	Health and wellbeing – describe and manage feelings	Living in the wider world – jobs, strengths and interests Rosa Parks - Activist	Living in the wider world – Money, needs and wants	Relationships – share opinions and ask for help with friendships Amelia Earhart – Pilot*	Relationships – respect that thigs are private including body parts	Health and wellbeing – prepare for change Emmeline Pankhurst – Suffragette
	Music	Orchestral instruments	Christmas Nativity – vocal performances	Musical me	Dynamics – Timbre, tempo and motifs	African call and response song	Myths and Legends
PE	Games – Fundamental Skills	Dance	Gymnastics	Games – Developing Skills	Athletics	Games – Striking and fielding	

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	Art	Drawing – investigating tone and lines	Sculpture	Artists, architects and designers – painting and direct printing - Hokusai			Painting – Mixing paints to create secondary colours
	DT	Cooking and Nutrition – balanced diet		Textiles – Pouches	Mechanisms – Fairground wheel	Structures – Baby Bear’s Chair	Mechanisms – Moving monsters
	Ed. Visit	Harvest Festival	Carol Service	Theatre Visit	Easter Service	Library Visit	Burwardsley residential
Year 3	History	What was Britain like from the Stone Age to the Iron Age?		How has transport changed in Middlewich over the years? Transport in Middlewich (short unit)		What was the Roman impact on Britain and how did it affect Middlewich? Romans in Britain including in Middlewich	
	Geography	The UK – Counties and cities	The world - using maps to focus on Europe	Locational place and knowledge – Maps, atlases, globes and 8-point compass		Human and physical geography – field work	
	Science	Rocks	Forces and magnets	Forces and magnets	Light	Plants	Animals including humans
	Computing	Online safety Simulations	Microbits	Touch Typing	Email incl email safety	Presenting data	Coding
	RE	Does everyone believe in God?	What occasions in people’s lives are significant and why?	How do sacred texts influence people?	What does it mean to be Muslim?	Can religion help people find peace?	How do non-religious world views hold people together?
	PSHCE/RSE/inspirational people	Health and wellbeing – Strengths, interests, skills and achievements Mary Anning – Palaeontologist	Health and wellbeing – managing setbacks and changing mindsets	Relationships – living together and living apart Sarah Storey – Paralympian	Health and wellbeing – mental and physical health Ella Fitzgerald - Musician	Relationships – Different types of relationships	Living in the wider world – setting goals and attitudes towards money
	Music	Jazz	Creating compositions in response to an animation	Pentatonic melodies and compositions		Adapting and transposing motifs - Romans	Traditional Instruments and improvisation
	PE	Invasion games Football	Gymnastics/dance Football	Swimming Netball	Swimming & Outdoor and adventurous Racket sports	Athletics Racket sports	Games – Striking and fielding – rounders Athletics
	Art		Sculpture & Artists, architects and designers – Andy Warhol	Painting – effect and texture	Drawing – Intricate patterns and marks	Collage – Roman mosaics	
	DT	Textiles - cushions		Mechanisms – pneumatic toys	Electrical systems – Electrical poster	Structures – constructing a castle	Cooking and nutrition – eating seasonally
	French	A new start	The calendar and celebrations	Animals I like and don’t like	Carnivals and using numbers	Breakfast, fruit nouns and hungry giant	Going on a picnic/Aliens in France/Language puzzle
	Ed. Visit	Harvest Festival	Carol Service	Theatre Visit	Easter Service	Romans - Chester	Library and Roman Middlewich
Year 4	History	What did the ancient Egyptians achieve? Ancient Egyptians				Where can we see the influence of ancient Greece on our world today? Ancient Greece	
	Geography		The world – compare a UK region with a European region		Locational and place knowledge - Maps, atlases, globes and describe features		Human and physical geography – climate zones and land use
	Science	Sound	Electricity	States of matter	Animals including humans – digestive system and teeth	Animals including humans – food chains	Living things and their habitats
	Computing	Online Safety Effective searching	Logo	Artificial intelligence	Spreadsheets	Hardware investigators Microbits	Coding
	RE	How does God impact our lives?	How do leaders influence lives?	How does religion influence a person’s belief?	What occasions in people’s lives are significant and why?	How do sacred texts influence people?	What do religions teach us about how we should care for the world?
	PSHCE/RSE/inspirational people	Relationships – How to seek help if family relationships make you unhappy Nicola Adams – Olympian	Relationships – Respond safely to adults you do not know	Relationships – Feeling excluded and included Martin Luther King Jr - Activist	Health and wellbeing – Healthy diet including obesity and tooth decay	Relationships – The risks of knowing someone face to face and online	Living in the wider world – How people’s spending decisions affect others and the environment Marie Curie - Chemist
	Music	Recorders – whole class instrumental teaching		Rock and Roll	Body and tuned percussion	Haiku, music and performance	Changes in pitch, tempo and dynamics
	PE	Invasion games Football	Dance Football	Gymnastics Netball	Outdoor and adventurous Netball	Athletics	Games – Striking and fielding – cricket Athletics
	Art	Printing – incised printing	Sculpture – Recycled, natural and manmade materials	Painting – Select appropriate media	Drawing – Facial expressions, Degas		
	DT	Textiles – cross stitch and applique collars	Electrical systems - torches	Mechanisms – Making a sling shot car	Cooking and nutrition – Adapting a recipe		Structures - Pavilions
	French	Welcome to school super learners	My town, your town	Family tree and faces	Face and body parts	Feeling unwell/jungle animals	The weather, ice creams, language puzzle
	Ed. Visit	Harvest Festival	Carol Service Robin Wood - Residential	Theatre Visit	Easter Service	One Day Creative – Greek workshop	Library Visit
Year 5	History	Why can the ancient Mayan civilization be described as ahead of its time? Ancient Maya				Why was WW2 a significant event in modern British history? WW2 (modern British history)	
	Geography	The UK – Ordnance survey maps		Locational and place knowledge – Latitude, longitude, hemispheres and time zones	Locational and place knowledge – Latitude, longitude, hemispheres and time zones	The world – locate world’s countries North and South America	Human and physical geography – compare a region in the UK with a region in N. or S. America
	Science	Forces	Materials	Materials	Living things and their habitats	Space	Animals including humans + RSE
	Computing	Online safety Word processing (begin unit)	Word processing	External Devices	Game creator	3d modelling	Coding
	RE	What does Allah mean to Muslims?	Why are symbols and artefacts important to believers?	How does a religious belief help people when life gets hard?	What do religious/world views say about life after death? Is death the end?	Are science and religion in conflict?	How have art and music changed in religious communities across the world throughout history?
	PSHCE/RSE/inspirational people	Health and Wellbeing – Mental health, talking to a trusted adult. Relationships – forced marriage Vera Lynn - Musician	Living in the wider world – spending decisions Alan Turing – Computer Scientist and mathematician* Nicholas Winton - Humanitarian	Health and wellbeing – sleep routines Relationships – Marriage and civil partnerships	Health and wellbeing – medicines and vaccines	Living in the wider world – decisions about jobs and careers Katherine Johnson - Mathematician	Relationships – Sex education and puberty
	Music	Looping and remixing	Blues	Composition – To represent the festival of colour (Holi festival)		Songs of WW2	Musical theatre
	PE	Games Racket sports and dodgeball (2wks)	Dance Dodgeball and racket sports (2 wks)	Gymnastics Hockey	Outdoor and adventurous Netball	Athletics Football	Games – Striking and fielding – rounders Cricket
	Art		Collage – ancient Maya inspired collage	Drawing – mood, feeling and perspective		Painting – atmosphere and create a painting from a drawing	Sculpture – different ways of finishing including glaze, paint and polish
	DT	Mechanisms – making a pop-up book	Cooking and nutrition – what could be healthier?		Electrical systems – doodlers	Structures – bridges	
	French	My school, my subject	Time in the city	Healthy eating Going to the market	Clothes, colours, fashion show	Out of this world	Going to the seaside Language puzzle
		Ed. Visit	Clonter Theatre Harvest Festival	Carol Service	Theatre Visit	Easter Service	Jodrell Bank
	History	What was life like in Anglo-Saxon Britain?				Does describing the Vikings as vicious raiders portray them accurately?	



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	Anglo-Saxon Britain				Vikings	
Geography		The UK – regions of the UK and land use patterns		Locational and place knowledge - Latitude, longitude, hemispheres and time zones		Human and physical geography – Trade links, economic activity and settlements
Science	Electricity	Light	Animals including humans – circulatory system	Living things and their habitats	Animals including humans – diet, exercise and drugs	Evolution and inheritance
Computing	Online safety	Spreadsheets	Text Adventures	Networks	Quizzing	Coding
RE	If God made the world, why isn't it perfect?	What makes a good leader?	How does being a Hindu affect what a person does?	Where do our values come from?	Why do people make pilgrimages?	Can religions help build a fairer world?
PSHCE/RSE/inspirational people	Health and wellbeing – Change and loss including grief	Relationships – Friendships Ernest Shackleton - Explorer	Living in the wider world – money and risks involved	Living in the wider world – Jobs and career paths Doreen Lawrence - Campaigner	Health and wellbeing – personal hygiene, bacteria and viruses	Relationships – Primary sex education Jane Goodall – Primatologist
Music	Theme and variation – Pop art	Dynamics, pitch and texture – Fingal's Cave	Film music		Developing singing techniques - Vikings	Composing and performing a leavers song
PE	Dance Racket sports and dodgeball (2wks)	Games Dodgeball and racket sports (2 wks)	Gymnastics Hockey	Outdoor and adventurous Netball	Athletics Football	Games – Striking and fielding – cricket Rounders
Art		Drawing – emotions, scale, perspective and proportion, L.S. Lowry	Painting – artistic choices and experimentation		Sculpture – Pinch, slab and coil techniques	Printing – stencil printing
DT	Electrical systems – steady hand games			Structures – Playgrounds	Cooking and nutrition – Come dine with me	Mechanisms – automata toys
French	Everyday life (including revisiting me, telling the time)	Where I live, where you live	Playing and enjoying sport	Funfair and favourites	Café culture	Performance time/Transition/Language puzzle
Ed. Visit	Harvest Festival Culmington Manor - Residential	Carol Service	Theatre Visit	Easter Service	Weaver Hall Museum Viking workshop	Library Visit