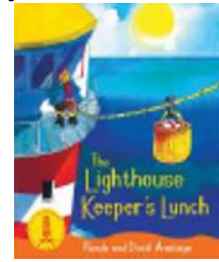
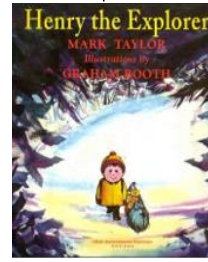




Key Knowledge and Skills
Year 1 Autumn 1

This half term in year 1, we will be reading Little Red Riding Hood, Henry the Explorer and The Lighthouse Keeper's Lunch, and we will be using the texts to inspire our own writing.



Key knowledge and skills	Key vocabulary
<p>Science</p> <p>We will be learning about the human body and the 5 senses this half term.</p> <p>We will be naming the body parts and exploring the five senses.</p> <p>Humans find out about the world using their senses.</p> <p>Humans have 5 senses - touch, smell, taste, see, hear.</p> <p>These senses are linked to particular parts of the body (sight-eyes, touch-fingers, taste-tongue, hearing-ears, smell-nose)</p> <p>Humans have key parts of the body in common but these vary from person to person.</p>	<p>Head</p> <p>Body</p> <p>Neck</p> <p>Elbow</p> <p>Knees</p> <p>Ankles</p> <p>Feet</p> <p>Toes</p> <p>Fingers</p>
<p>Computing</p> <p>This half term, we will become familiar with Purple Mash. We will be learning how to log on and off independently. Children will learn how to stay safe online.</p> <p>We will learn how to log on and off a computer. We will learn how to stay safe on line and why it is important to keep our passwords safe.</p> <p>We will learn how to save our work and where to find teacher comments.</p> <p>We will become familiar with the icons and types of resources available in the Topics section of Purple Mash. We will make an avatar of ourselves.</p>	<p>Safety</p> <p>Online</p> <p>Login</p> <p>Avatar</p> <p>Save</p> <p>Private</p>
<p>History</p> <p>During the autumn term, we will be learning about Changes in Living Memory.</p> <p>We will learn that history is something that has already happened and that we say it is in the past.</p> <p>We will learn how to order events in chronological order and how to place them on a timeline.</p> <p>We will learn that significant means that something important has happened or someone who has done something special.</p>	<p>Before</p> <p>After</p> <p>Past</p> <p>Present</p> <p>Then</p> <p>Now</p> <p>Significant</p>
<p>R.E.</p> <p>Our enquiry question this half term is 'What is a Christian?'</p> <p>We will be learning about Christianity and what it means to be a Christian.</p> <p>We will also be exploring what is a church and what is inside a church.</p>	<p>Pews</p> <p>Pulpit</p> <p>Altar</p> <p>Lectern</p> <p>Font</p>



<p>Churches do not all look the same but they may have similar features such as an altar, stained glass windows and a leader such as a minister.</p> <p>We will look at Christian artefacts and understand why they are important.</p> <p>We will learn about church leaders and what their role in the church is.</p>	<p>Minister Artefacts</p>
<p>P.S.H.C.E.</p> <p>We will be looking at relationships and learning about our feelings and who to talk to if we are worried, sad or unhappy.</p>	<p>Pressure Worried</p>
<p>Music</p> <p>Our unit this half term is called 'All about Me' and we will be exploring pulse and rhythm.</p> <p>Rhythm means a pattern of long and short notes.</p> <p>The pulse of music can get faster or slower.</p> <p>A piece of music can have more than one section</p>	<p>Pulse Rhythm</p>
<p>DT</p> <p>Cooking and Nutrition. We will be learning which foods are fruits and which are vegetables.</p>	<p>Fruit Vegetable Healthy Balanced</p>
<p>Art</p> <p>Drawing can be used as a way of developing and sharing our ideas, experiences and imagination. Different tools can be used to make different marks. We can use different tools to make different types of marks.</p> <p>We can make marks with different media including paint and pencils.</p> <p>Different marks can make different patterns.</p> <p>A self-portrait is a picture of ourselves.</p> <p>A sketchbook/ art journal is a place to record our ideas, investigate and practise new skills and show our art journey.</p>	<p>Self portrait Facial features Emotion Expression Colour Sketch Line Tone Thick Thin</p>